

SME Summer Learning Fun 2020



Dear Families,

Can you believe summer is almost here? It is hard to believe! As the end of the year approaches, we want to take a moment to share some daily activities to keep your child engaged during the summer.

The attached Summer Learning Fun Calendar contains math and reading activities that will reinforce what was learned this school year. It will help your child stay prepared and geared up for the next grade level. Students should record their work and reading log in a composition or spiral notebook. Please encourage students to complete the activities on the calendar and read at least 30 minutes daily. They can also practice their math and reading skills by using programs they used this school year (for example, Khan Academy, Prodigy...etc.).

This calendar can be found on our school website, if you would like to access them again.

Let's keep our skills sharp. Have a great summer.

Sincerely,

Your SME Family



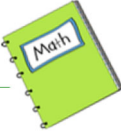


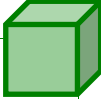

5th grade



- Write the date,
- Record your work in your journal daily.
- Write a complete response

Summer Learning Fun
Jun 2020 SME

Reading log:

Mon	Tue	Wed	Thu	Fri
<p>1 School starts on August 12. How many days until school starts? Don't forget to count weekends!</p>	<p>2 Reading: What is the main idea of your story? Find text evidence to support</p>	<p>3 Measure your height in inches. Convert your height in feet and inches</p> 	<p>4 Reading: Tell the sequence of events.</p>	<p>5 Estimate then cut a piece of string that fits around your waist. How many centimeters is it? Convert the measurements into millimeters</p>
<p>8 Reading: Choose a character. Describe how his/her actions effect the plot of the story .</p>	<p>9 Debra had 435 pennies. She exchanged them for nickels at the bank. How many nickels did she get?</p>	<p>10 Reading: What is the author's purpose for writing this story? What makes you think that?</p>	<p>11 Haley's comet was last seen in 1985. It should be seen again in 76 years. In what year might we see it again? How old will you be?</p>	<p>12 Reading: Create a cover page that reflects the problem and solution of the story.</p>
<p>15 How many months old are you?</p> 	<p>16 Reading: Tell what you learned from the story.</p> 	<p>17 I pay 18¢ for a newspaper. I sell the paper for 25¢. How many papers do I have to sell to make 35¢? To make \$3.50? To make \$35.00?</p>	<p>18 Reading: If you could change the ending of the story, what would you change it to?</p>	<p>19 I had 2 quarters and 3 dimes. I spent some of the money. I have 3 nickels left. How much money did I spend?</p>
<p>22 Reading: Tell your favorite character. Draw a picture that illustrates his or her characteristics.</p>	<p>23 Use the grocery receipt your mom saved for you. Circle the most and least expensive item. What is the difference?</p>	<p>24 Reading: Before reading the story, what were 2 predictions you had about the plot?</p>	<p>25 Go on a 3D scavenger hunt. How many cylinders, pyramids, cubes, rectangular prisms, and cones can you find today? Create a table with your data.</p> 	<p>26</p>
<p>29 If you receive \$140.67 every Monday during the month of July, how much money will you have saved by the end of the month?</p>	<p>30</p>			




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Summer Learning Fun
Jul 2020 SME

Reading log:

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<div> <div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> <div> <div></div> <div></div> </div> <div>= 1</div> </div> 		1 Using the digits 1 to 9 only once. Place a digit in each box to make the equation true. (use the picture at the right for the format).	2 Reading: Is the title of your book a good title for the story? Why or why not?	3 
6 Randomly put 30 pennies on the table. Separate them into groups of head and tail. Write a fraction to describe each of the group. Simplify the fraction if needed.	7 Reading: Tell your favorite part of your story so far.	8 Start with the Got It target 23. The first player chooses a whole number from 1 to 4 . Players take turns to add a whole number from 1 to 4 to the running total. The player who hits the target of 23 wins the game.	9 Reading: Give an example of cause and effect that happens in the story.	10 Use this code: a=1, b=2, c=3, d=4, e=5, f=6, g=7, h=8, i=9, j=10 . . . Z=26. How much is your name worth? Can you find any words worth 1000?
13 Reading: Summarize your story. Use only key details.	14 Make a Time Log for today. Record all the activities that you did today in the following format.. Activity: Start Time: End Time: Duration:	15 Reading: Tell how an event in the story reminds you of something that has happened in real life.	16 Write 3 two-steps and three-steps expression to make 716 by using operations and grouping symbols.	17 Reading: What is the author's purpose for writing this story? What makes you think that?
20 Reading: Before reading the story, what were 2 predictions you had about the plot?	21 Reading: If you could change the ending of the story, what would you change it to?	22 Count how many jumping jacks you can do in 3 minute. What is the average jumping jacks you can do in a minute? 	23 Reading: What is the theme of the story? Find 2-3 pieces of text evidence to explain how you know.	24 How long did you sleep last night? Use this data and find out how many hours will you spend on sleeping for one week, for one month, for one year and for 10 years? Convert the sleeping time for 10 years from hours to day.
27 Reading: Draw a picture of your favorite part of the book.	28 Back to school shopping time! You buy two T-shirts at \$16.49 each and a pair of shorts for \$9.99. You pay with a \$50 bill. How much change should you receive? Show your work	29 Reading: Tell what you learned from the story	30 What number am I? The digits in my number are 3, 8, 4, 1. I am odd. I have a 4 in my hundreds place. I am less than 2, 000. Create a number riddle of your own.	31 Reading: Create a cover page that reflects the problem and solution of the story.


5th grade



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Summer Learning Fun
Aug 2020 SME

Reading log:

Mon	Tue	Wed	Thu	Fri
<p>3</p> <p>I am the largest prime number which is less than 36. Who am I?</p> <p>I am the largest composite number which is less than 20. Who am I?</p>	<p>4</p> <p>Reading: What is the author's purpose for writing this story? What makes you think that?</p>	<p>5</p> <p>How can you tell which square is bigger: a square with a perimeter of 64 units or a square with an area of 64 square units?</p>	<p>6</p> <p>Reading: Choose a character. Describe how his/her actions effect the plot of the story.</p>	<p>7</p> <p>Count how many math activities you did this summer. Write the number in your notebook. Write about your favorite math activity.</p>
<p>10</p> <p>Reading: Draw a picture illustrating the sequence of events.</p>	<p>11</p> <p>Good luck to all SME students.</p>	<p>12</p> 	<p>13</p>	<p>14</p>

